Illinois Wesleyan University

Fall 2022, FLM 432 Independent Study-Film Stud Section 1
Instructor: Quinn, Thomas (Primary)

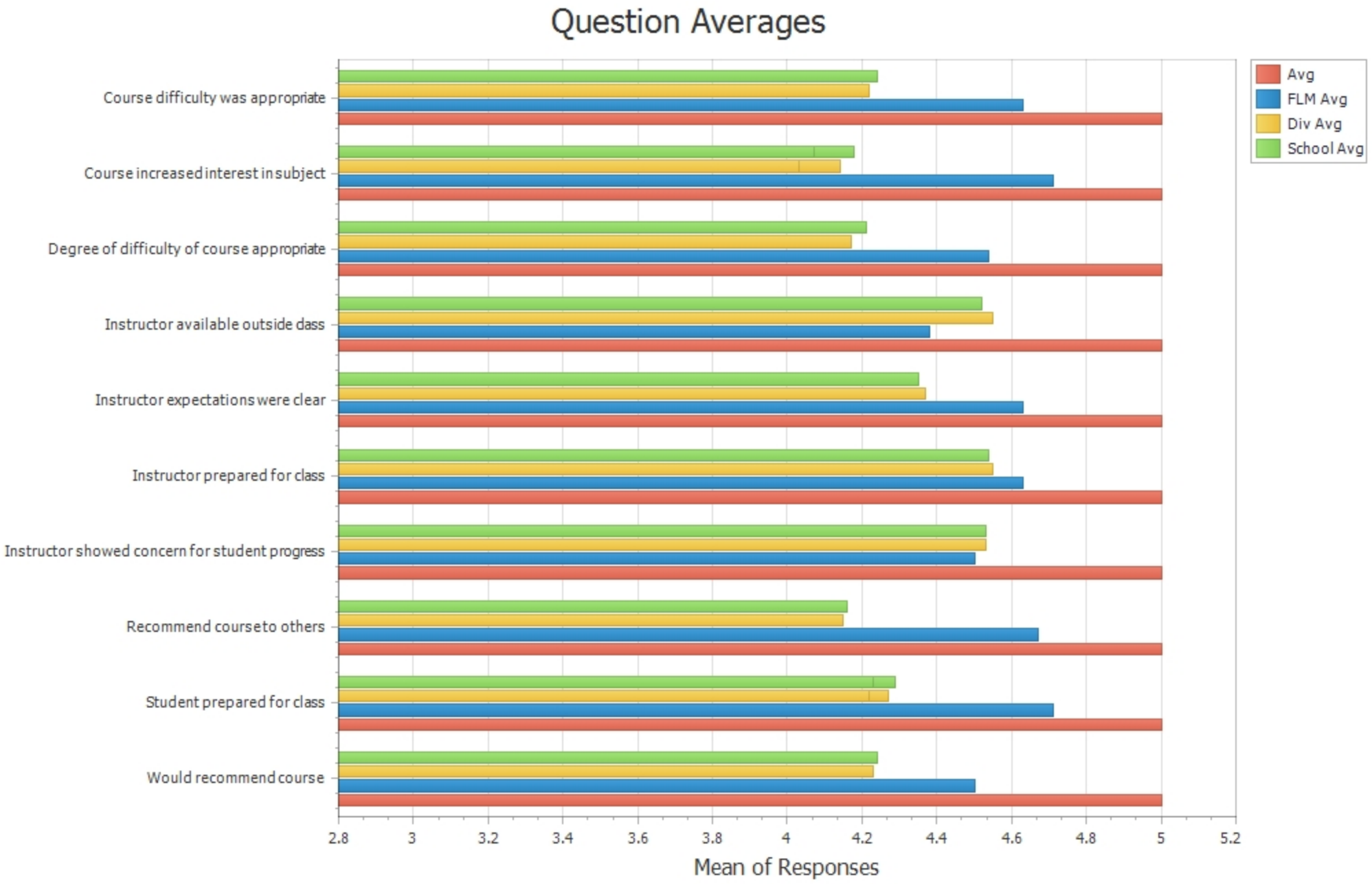
There were: 3 possible respondents.

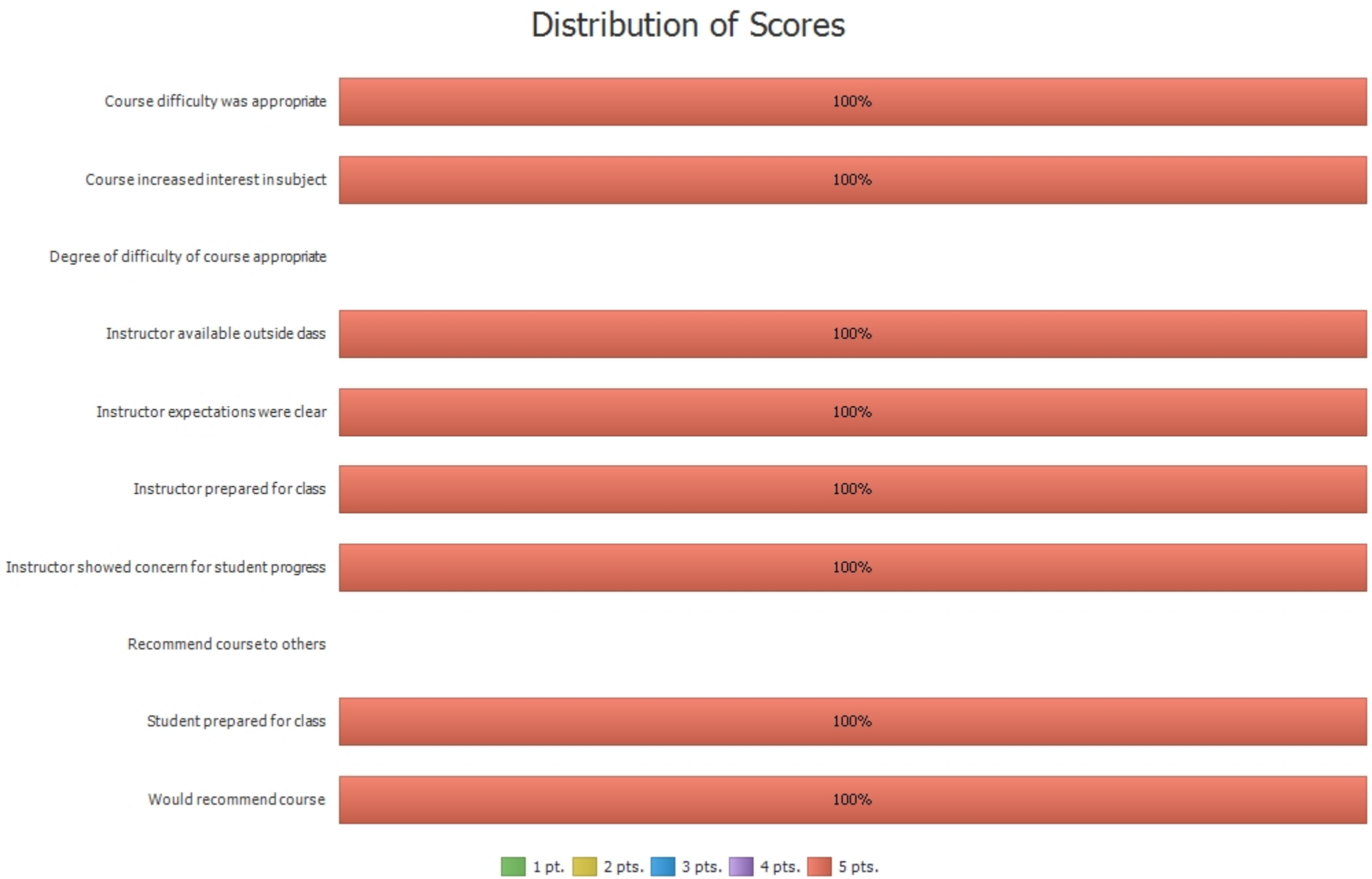
	Question Text	N	Avg	Quinn Avg	FLM Avg	Div Avg	Sch Avg	Required	Elective in	Interest	GenEd	Elective out	Instruc-tor	Advisor	Student
1	Reason for taking course	1						100%	100%	0%	0%	0%	0%	0%	0%
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
3	Degree of difficulty of course appropriate	1	5	4.58	4.54	4.17	4.21	100%	0%	0%	0%	0%			
4	Course increased interest in subject	1	5	4.67	4.71	4.03	4.07	100%	0%	0%	0%	0%			
5	Student prepared for class	1	5	4.63	4.71	4.22	4.23	100%	0%	0%	0%	0%			
6	Recommend course to others	1	5	4.63	4.67	4.15	4.16	100%	0%	0%	0%	0%			
								Str Agree	**Agree**	**Disagree**	**Str Disagree**	**N/A**			
9	Course difficulty was appropriate	1	5	4.72	4.63	4.22	4.24	100%	0%	0%	0%	0%			
10	Course increased interest in subject	1	5	4.84	4.5	4.14	4.18	100%	0%	0%	0%	0%			
11	Student prepared for class	1	5	4.79	4.5	4.27	4.29	100%	0%	0%	0%	0%			
12	Would recommend course	1	5	4.79	4.5	4.23	4.24	100%	0%	0%	0%	0%			
13	Instructor expectations were clear	1	5	4.63	4.63	4.37	4.35	100%	0%	0%	0%	0%			
14	Instructor prepared for class	1	5	4.68	4.63	4.55	4.54	100%	0%	0%	0%	0%			

15	Instructor showed concern for student progress	1	5	4.89	4.5	4.53	4.53	100%	0%	0%	0%	0%			
16	Instructor available outside class	1	5	4.74	4.38	4.55	4.52	100%	0%	0%	0%	0%			
17	Instructor provided meaningful criticism	1	5	4.68	4.5	4.41	4.42	100%	0%	0%	0%	0%			
18	Instructor treated students fairly	1	5	4.74	4.63	4.59	4.58	100%	0%	0%	0%	0%			
19	Instructor fostered respectful atmosphere	1	5	4.79	4.5	4.61	4.59	100%	0%	0%	0%	0%			
20	Instructor challenged student intellectually	1	5	4.53	4.5	4.50	4.49	100%	0%	0%	0%	0%			
21	Would recommend instructor	1	5	4.68	4.63	4.42	4.42	100%	0%	0%	0%	0%			
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
22	Instructor expectations were clear	1	5	4.54	4.58	4.39	4.40	100%	0%	0%	0%	0%			
23	Instructor was prepared for class	1	5	4.44	4.63	4.52	4.52	100%	0%	0%	0%	0%			
24	Instructor showed concern for student progress	1	5	4.65	4.88	4.49	4.50	100%	0%	0%	0%	0%			
25	Instructor available outside class	1	5	4.54	4.67	4.47	4.46	100%	0%	0%	0%	0%			
26	Instructor provided meaningful criticism	1	5	4.58	4.75	4.35	4.37	100%	0%	0%	0%	0%			
27	Instructor treated students fairly	1	5	4.67	4.79	4.54	4.54	100%	0%	0%	0%	0%			
28	Instructor fostered respectful atmosphere	1	5	4.70	4.88	4.55	4.55	100%	0%	0%	0%	0%			

29	Instructor challenged student intellectually	1	5	4.37	4.63	4.46	4.47	100%	0%	0%	0%	0%			
30	Would recommend instructor to others	1	5	4.60	4.67	4.33	4.35	100%	0%	0%	0%	0%			

No comments were found


Question Averages
Course difficulty was appropriate
Course increased interest in subject
Degree of difficulty of course appropriate
Instructor available outside dass
Instructor expectations were clear
Instructor prepared for class
Instructor showed concern for student progress
Recommend courseto others
Student prepared for class
Would recommend course
Avg
FLM Avg
Div Avg
School Avg
2.8
3
3.2
3.4
3.6
3.8
4
4.2
4.4
4.6
4.8
5
5.2
Mean of Responses


Distribution of Scores
Course difficulty was appropriate
100%
Course increased interest in subject
100%
Degree of difficulty of course appropriate
Instructor available outside dass
100%
Instructor expectations were clear
100%
Instructor prepared for class
100%
Instructor showed concern for student progress
100%
Recommend course to others
Student prepared for class
100%
Would recommend course
100%
1 pt.
2 pts.
3 pts.
4 pts.
5 pts.

Illinois Wesleyan University

Fall 2022, THEA 481 Acting Shakespeare Section 1
Instructor: Quinn, Thomas (Primary)

There were: 10 possible respondents.

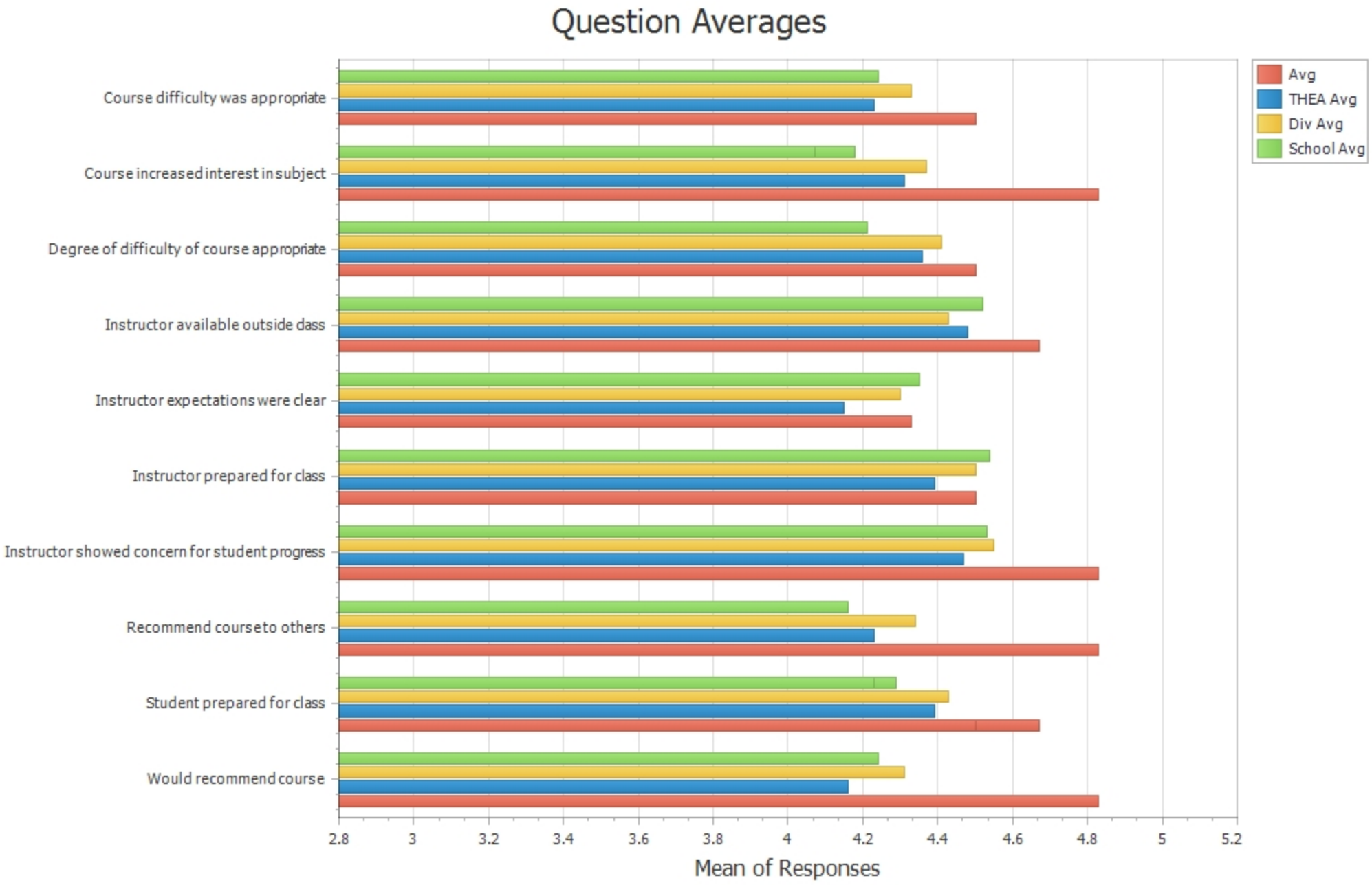
	Question Text	N	Avg	Quinn Avg	THEA Avg	Div Avg	Sch Avg	Required	Elective in	Interest	GenEd	Elective out	Instruc-tor	Advisor	Student
1	Reason for taking course	6						83%	17%	17%	0%	0%	17%	17%	17%
								Str. Agree	Agree	Neither	Disagree	Str. Disagree			
3	Degree of difficulty of course appropriate	6	4.5	4.58	4.36	4.41	4.21	50%	50%	0%	0%	0%			
4	Course increased interest in subject	6	4.83	4.67	4.31	4.37	4.07	83%	17%	0%	0%	0%			
5	Student prepared for class	6	4.5	4.63	4.39	4.43	4.23	50%	50%	0%	0%	0%			
6	Recommend course to others	6	4.83	4.63	4.23	4.34	4.16	83%	17%	0%	0%	0%			
								Str Agree	Agree	Disagree	Str Disagree	N/A			
9	Course difficulty was appropriate	6	4.5	4.72	4.23	4.33	4.24	50%	50%	0%	0%	0%			
10	Course increased interest in subject	6	4.83	4.84	4.28	4.36	4.18	83%	17%	0%	0%	0%			
11	Student prepared for class	6	4.67	4.79	4.34	4.41	4.29	67%	33%	0%	0%	0%			
12	Would recommend course	6	4.83	4.79	4.16	4.31	4.24	83%	17%	0%	0%	0%			
13	Instructor expectations were clear	6	4.33	4.63	4.15	4.30	4.35	33%	67%	0%	0%	0%			
14	Instructor prepared for class	6	4.5	4.68	4.39	4.50	4.54	50%	50%	0%	0%	0%			

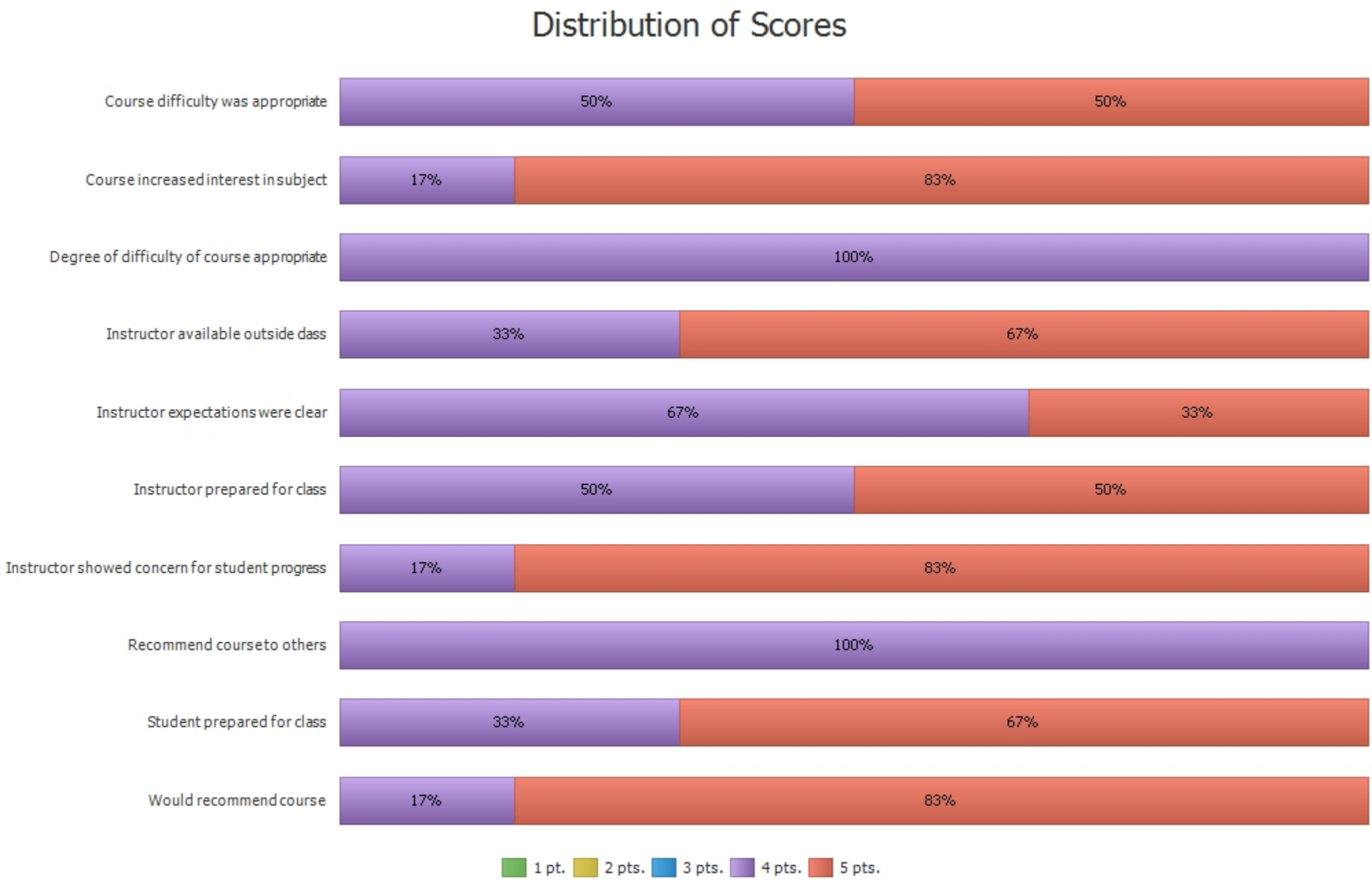
15	Instructor showed concern for student progress	6	4.83	4.89	4.47	4.55	4.53	83%	17%	0%	0%	0%			
16	Instructor available outside class	6	4.67	4.74	4.48	4.43	4.52	67%	33%	0%	0%	0%			
17	Instructor provided meaningful criticism	6	4.67	4.68	4.31	4.38	4.42	67%	33%	0%	0%	0%			
18	Instructor treated students fairly	6	4.67	4.74	4.49	4.58	4.58	67%	33%	0%	0%	0%			
19	Instructor fostered respectful atmosphere	6	4.67	4.79	4.48	4.56	4.59	67%	33%	0%	0%	0%			
20	Instructor challenged student intellectually	6	4.5	4.53	4.36	4.41	4.49	50%	50%	0%	0%	0%			
21	Would recommend instructor	6	4.67	4.68	4.32	4.42	4.42	67%	33%	0%	0%	0%			
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
22	Instructor expectations were clear	6	4.17	4.54	4.34	4.42	4.40	33%	50%	17%	0%	0%			
23	Instructor was prepared for class	6	4.5	4.44	4.50	4.55	4.52	50%	50%	0%	0%	0%			
24	Instructor showed concern for student progress	6	4.83	4.65	4.57	4.57	4.50	83%	17%	0%	0%	0%			
25	Instructor available outside class	6	4.67	4.54	4.41	4.32	4.46	67%	33%	0%	0%	0%			
26	Instructor provided meaningful criticism	6	4.67	4.58	4.44	4.47	4.37	67%	33%	0%	0%	0%			
27	Instructor treated students fairly	6	4.67	4.67	4.50	4.51	4.54	67%	33%	0%	0%	0%			
28	Instructor fostered respectful atmosphere	6	4.67	4.70	4.55	4.56	4.55	67%	33%	0%	0%	0%			

29	Instructor challenged student intellectually	6	4.67	4.37	4.43	4.47	4.47	67%	33%	0%	0%	0%			
30	Would recommend instructor to others	6	4.83	4.60	4.38	4.43	4.35	83%	17%	0%	0%	0%			

Instructor	Text Responses
	Question: What is your expected grade:
	A
	Somewhere in the 90s I hope
	A
	A
	A
	A
	Question: Evaluate the Course Design and Content. Within your response, you may discuss which papers, projects, or other assignments provided the best learning opportunities; which readings were most and least helpful; the usefulness of the syllabus in clarifying course goals and expectations; and the level and amount of work.
	I really enjoyed how this class was structured! Especially with us having discussion about the plays we read and things we watched in tandem with work on monologues and scenes. Also, seeing people work in class was extremely helpful in learning what to apply to my own work.
	I really enjoyed it, and it finally broke my inability to understand the Bard.
	Content was spot on, Tom read the class and assigned scenes and assignments which challenged each individual student well.
	I found the scene work the most helpful, the monologues less so. There is sometimes an over emphasis on monologue work in this program and not enough focus on scene work. The Barton videos were nice, but not as helpful for me as it seemed to be for other students.
	We started out with monologues and moved into working on scenes with Shakespeares text.
	I really appreciated barton shakespeare!
	Question: Please elaborate on the quality of your learning experience. Within your response you may address the value of what you learned from the course; how the course may have changed you; and whether it was a worthwhile experience for you overall. Please include any suggestions you have for changes that may enhance the learning experience for future students.
	This class really helped me break out of my fear of Shakespeare and I now feel like I have a good base on how to tackle the language of Shakespeare in the future. I feel like I can actually get a grasp on what Im doing now.
	I really enjoyed it. Again, it made me actually able to look at a Shakespeare text and be able to perform and appreciate it!
	My learning experience was very beneficial, the pace matched mine nicely.
	I learned a lot from it.

	It helped me work further on verse and get another perspective on styles of Shakespeare.
	I knew nothing but now i feel like i have a good start at shakespeare
	Question: Evaluate the Quality of Instruction. Within your response, you may discuss whether the instructor challenged you; opportunities the instructor provided for student participation, meaningful discussion, and/or student questions during class; the clarity of class presentations or lectures; the extent to which laboratory and/or clinical experiences were effectively integrated into the course; and the connection of class activities to course goals.
Quinn	Tom was extremely helpful, understanding, and obviously knowledgeable when it came to this course. Whenever working with students he brought his full self into it, giving insightful notes and being always willing to work more.
Quinn	Tom is an outstanding instructor who knows how to structure a course which will benefit students of any and all experience levels regarding Shakespeare and the challenges of handling his works. I strongly recommend this course to students.
Quinn	Sometimes we get stuck at the beginning of the scene and never fully finish working it, which can sometimes be rather frustrating. I appreciated the focus on verse from the professor within the scenes.
Quinn	I learned a lot its just the one thing I feel like I havent learned from this school yet is how to memorize and prepare scenes quickly.
Quinn	Tom rocks!


Question Averages
Course difficulty was appropriate
Course increased interest in subject
Degree of difficulty of course appropriate
Instructor available outside dass
Instructor expectations were clear
Instructor prepared for class
Instructor showed concern for student progress
Recommend courseto others
Student prepared for class
Would recommend course
Avg
THEA Avg
Div Avg
School Avg
2.8
3
3.2
3.4
3.6
3.8
4
4.2
4.4
4.6
4.8
5
5.2
Mean of Responses


Distribution of Scores
Course difficulty was appropriate
50%
50%
Course increased interest in subject
17%
83%
Degree of difficulty of course appropriate
100%
Instructor available outside dass
33%
67%
Instructor expectations were clear
67%
33%
Instructor prepared for class
50%
50%
Instructor showed concern for student progress
17%
83%
Recommend course to others
100%
Student prepared for class
33%
67%
Would recommend course
17%
83%
1 pt.
2 pts.
3 pts.
4 pts.
5 pts.

Illinois Wesleyan University

Fall 2022, THEA 498 Independent Study: Performance Section 2
Instructor: Quinn, Thomas (Primary)

There were: 3 possible respondents.

There were no numeric responses to this evaluation.

No comments were found

Illinois Wesleyan University

Fall 2022, THEA 280 Acting III Section 1
Instructor: Quinn, Thomas (Primary)

There were: 12 possible respondents.

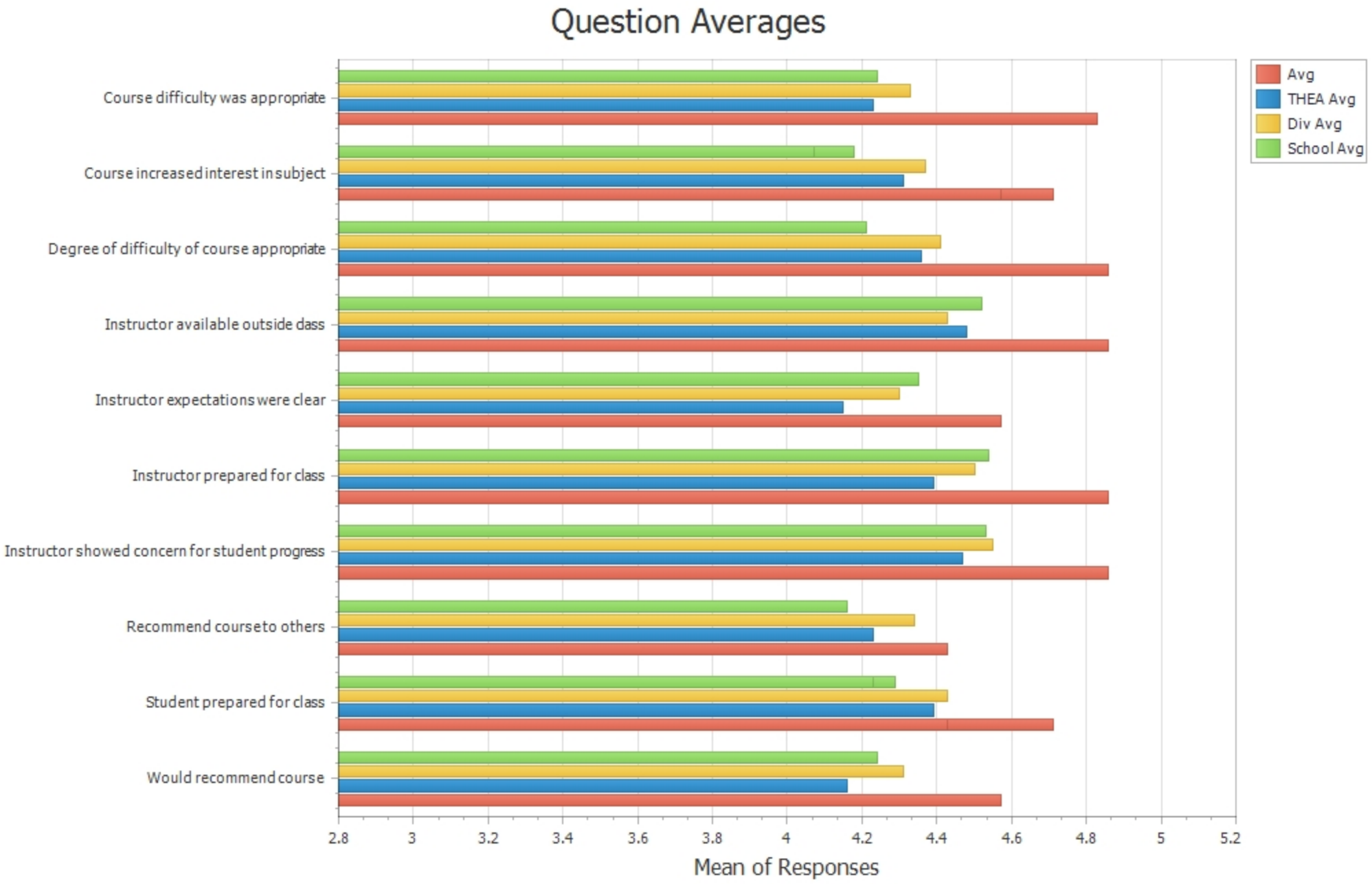
	Question Text	N	Avg	Quinn Avg	THEA Avg	Div Avg	Sch Avg	Required	Elective in	Interest	GenEd	Elective out	Instruc-tor	Advisor	Student
1	Reason for taking course	7						100%	0%	0%	0%	0%	0%	0%	0%
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
3	Degree of difficulty of course appropriate	7	4.86	4.58	4.36	4.41	4.21	86%	14%	0%	0%	0%			
4	Course increased interest in subject	7	4.57	4.67	4.31	4.37	4.07	57%	43%	0%	0%	0%			
5	Student prepared for class	7	4.43	4.63	4.39	4.43	4.23	43%	57%	0%	0%	0%			
6	Recommend course to others	7	4.43	4.63	4.23	4.34	4.16	43%	57%	0%	0%	0%			
								Str Agree	**Agree**	**Disagree**	**Str Disagree**	**N/A**			
9	Course difficulty was appropriate	6	4.83	4.72	4.23	4.33	4.24	83%	17%	0%	0%	0%			
10	Course increased interest in subject	7	4.71	4.84	4.28	4.36	4.18	71%	29%	0%	0%	0%			
11	Student prepared for class	7	4.71	4.79	4.34	4.41	4.29	71%	29%	0%	0%	0%			
12	Would recommend course	7	4.57	4.79	4.16	4.31	4.24	57%	43%	0%	0%	0%			
13	Instructor expectations were clear	7	4.57	4.63	4.15	4.30	4.35	57%	43%	0%	0%	0%			
14	Instructor prepared for class	7	4.86	4.68	4.39	4.50	4.54	86%	14%	0%	0%	0%			

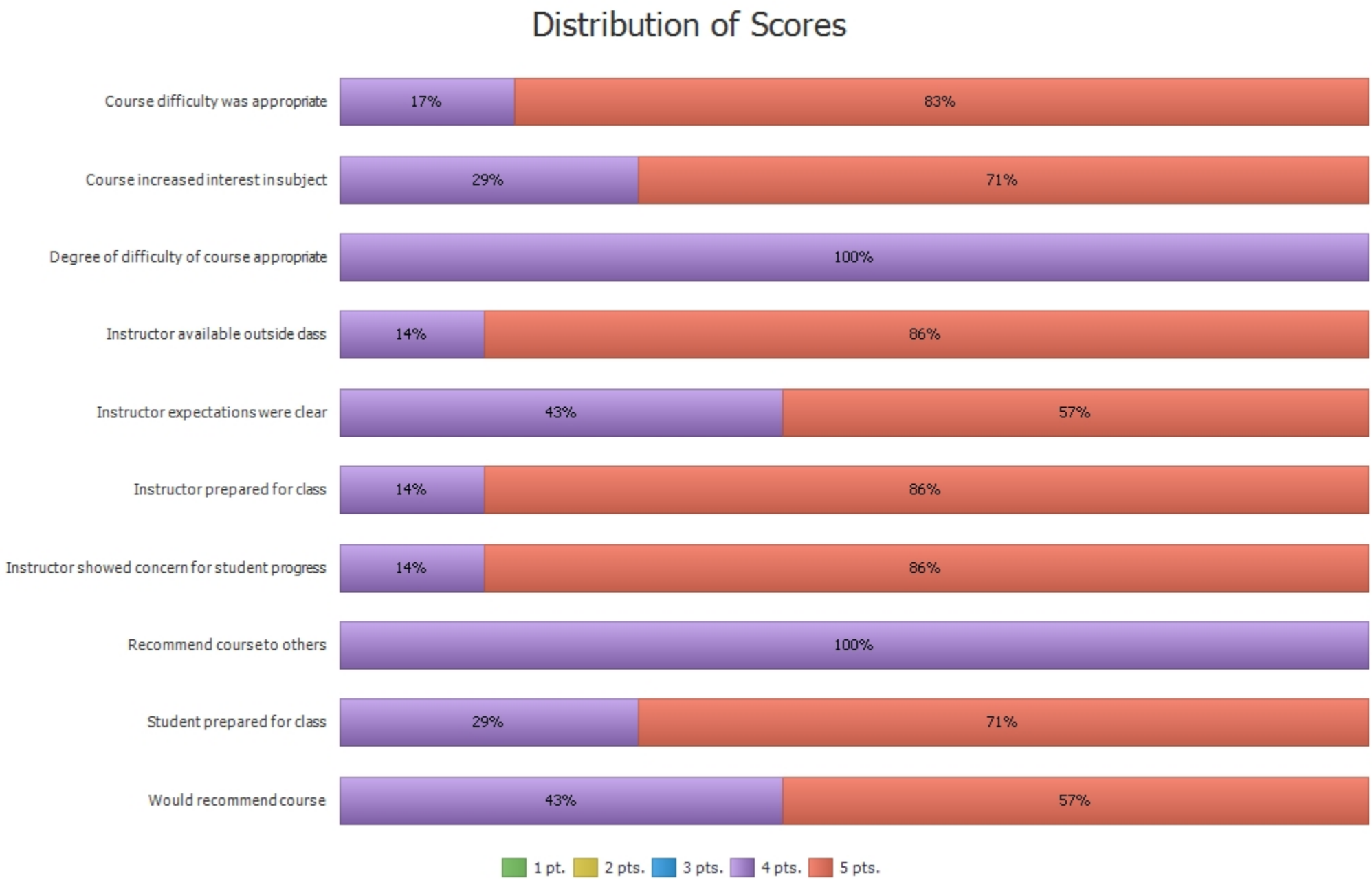
15	Instructor showed concern for student progress	7	4.86	4.89	4.47	4.55	4.53	86%	14%	0%	0%	0%			
16	Instructor available outside class	7	4.86	4.74	4.48	4.43	4.52	86%	14%	0%	0%	0%			
17	Instructor provided meaningful criticism	7	4.71	4.68	4.31	4.38	4.42	71%	29%	0%	0%	0%			
18	Instructor treated students fairly	7	4.71	4.74	4.49	4.58	4.58	71%	29%	0%	0%	0%			
19	Instructor fostered respectful atmosphere	7	4.71	4.79	4.48	4.56	4.59	71%	29%	0%	0%	0%			
20	Instructor challenged student intellectually	7	4.29	4.53	4.36	4.41	4.49	57%	29%	14%	0%	0%			
21	Would recommend instructor	7	4.57	4.68	4.32	4.42	4.42	57%	43%	0%	0%	0%			
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
22	Instructor expectations were clear	7	4.57	4.54	4.34	4.42	4.40	57%	43%	0%	0%	0%			
23	Instructor was prepared for class	7	4.71	4.44	4.50	4.55	4.52	71%	29%	0%	0%	0%			
24	Instructor showed concern for student progress	7	4.71	4.65	4.57	4.57	4.50	71%	29%	0%	0%	0%			
25	Instructor available outside class	7	4.71	4.54	4.41	4.32	4.46	71%	29%	0%	0%	0%			
26	Instructor provided meaningful criticism	7	4.57	4.58	4.44	4.47	4.37	57%	43%	0%	0%	0%			
27	Instructor treated students fairly	7	4.71	4.67	4.50	4.51	4.54	71%	29%	0%	0%	0%			
28	Instructor fostered respectful atmosphere	7	4.71	4.70	4.55	4.56	4.55	71%	29%	0%	0%	0%			

29	Instructor challenged student intellectually	7	4.29	4.37	4.43	4.47	4.47	57%	29%	0%	14%	0%			
30	Would recommend instructor to others	7	4.43	4.60	4.38	4.43	4.35	43%	57%	0%	0%	0%			

Instructor	Text Responses
	Question: What is your expected grade:
	A
	A
	a
	A
	A
	A
	A
	Question: Evaluate the Course Design and Content. Within your response, you may discuss which papers, projects, or other assignments provided the best learning opportunities; which readings were most and least helpful; the usefulness of the syllabus in clarifying course goals and expectations; and the level and amount of work.
	The syllabus wasnt the most helpful since we didnt follow all the deadlines.
	It was good!
	Great
	The course was designed in a straightforward and beneficial for me as an actor.
	I really enjoyed working on these scenes and how Tom coaches us. However, coming every day and watching stoically made the class drag on a bit
	I loved the outline of this class and believe I learned a lot.
	All the papers and projects were relevant and the amount of work was manageable
	Question: Please elaborate on the quality of your learning experience. Within your response you may address the value of what you learned from the course; how the course may have changed you; and whether it was a worthwhile experience for you overall. Please include any suggestions you have for changes that may enhance the learning experience for future students.
	I feel like I didnt learn as much in this class as I did in my previous acting classes. There was less concrete instruction and more learning through observation, which wasnt particularly effective for me. I felt like watching my fellow classmates do scenes for an hour each class wasnt really helpful for me and didnt help me to create my own acting process.
	It was all good
	Great

	This course has helped me apply what i learned in acting one and two very well. I just felt like i needed to figure out how to coach myself. That's something i'm still working on.
	The quality of the learning experience was very swell.
	I think I improved on my preparation and performance as an actor and it is helping me come into my own and learn more about myself.
	I valued everything I learned from this course and wouldn't change anything
	Question: Evaluate the Quality of Instruction. Within your response, you may discuss whether the instructor challenged you; opportunities the instructor provided for student participation, meaningful discussion, and/or student questions during class; the clarity of class presentations or lectures; the extent to which laboratory and/or clinical experiences were effectively integrated into the course; and the connection of class activities to course goals.
Quinn	I feel like I wasnt challenged a whole lot in this class because I was assigned to scenes where I had only a small number of lines. I also didnt get the chance to show my work in front of the class a lot so I feel like I only got feedback from the instructor and not from my classmates as well.
Quinn	It was good!
Quinn	Great
Quinn	Thomas Quinn eats as an acting coach and professor.
Quinn	I felt like Tom did very well in encouraging us to figure things out for ourselves. It's one thing to take direction but it's a completely different thing to coach yourself
Quinn	Tom is an amazing instructor and I always learn a lot when working with him.
Quinn	I was sufficiently challenged in this class


Question Averages
Course difficulty was appropriate
Course increased interest in subject
Degree of difficulty of course appropriate
Instructor available outside dass
Instructor expectations were clear
Instructor prepared for class
Instructor showed concern for student progress
Recommend courseto others
Student prepared for class
Would recommend course
Avg
THEA Avg
Div Avg
School Avg
2.8
3
3.2
3.4
3.6
3.8
4
4.2
4.4
4.6
4.8
5
5.2
Mean of Responses


Distribution of Scores
Course difficulty was appropriate
17%
83%
Course increased interest in subject
29%
71%
Degree of difficulty of course appropriate
100%
Instructor available outside dass
14%
86%
Instructor expectations were clear
43%
57%
Instructor prepared for class
14%
86%
Instructor showed concern for student progress
14%
86%
Recommend course to others
100%
Student prepared for class
29%
71%
Would recommend course
43%
57%
1 pt.
2 pts.
3 pts.
4 pts.
5 pts.

Illinois Wesleyan University

Fall 2022, THEA 482 Actors Studio Section 2
Instructor: Quinn, Thomas (Primary)

There were: 12 possible respondents.

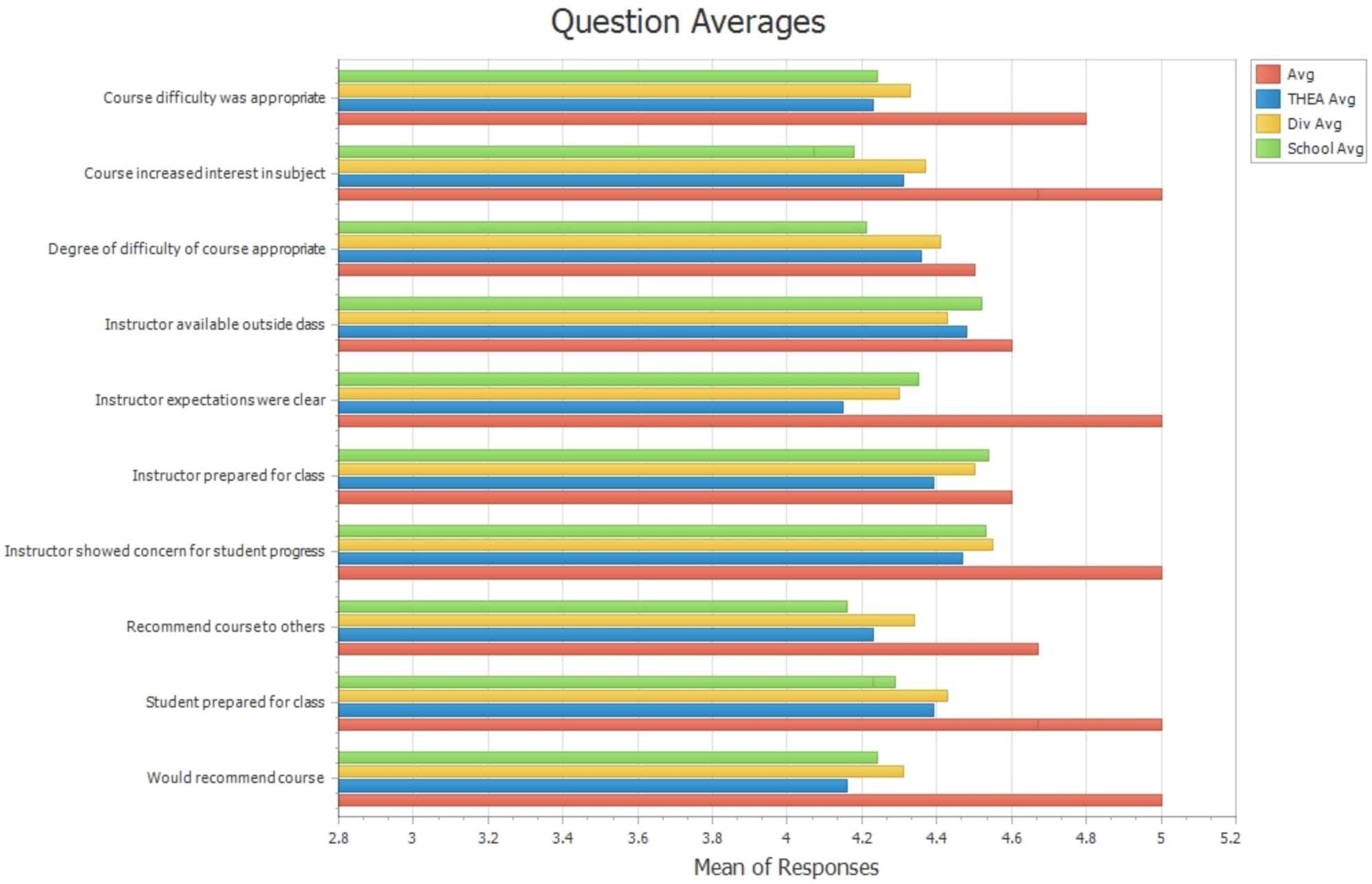
	Question Text	N	Avg	Quinn Avg	THEA Avg	Div Avg	Sch Avg	Required	Elective in	Interest	GenEd	Elective out	Instruc-tor	Advisor	Student
1	Reason for taking course	6						67%	17%	33%	0%	0%	0%	0%	0%
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
3	Degree of difficulty of course appropriate	6	4.5	4.58	4.36	4.41	4.21	67%	17%	17%	0%	0%			
4	Course increased interest in subject	6	4.67	4.67	4.31	4.37	4.07	83%	0%	17%	0%	0%			
5	Student prepared for class	6	4.67	4.63	4.39	4.43	4.23	83%	0%	17%	0%	0%			
6	Recommend course to others	6	4.67	4.63	4.23	4.34	4.16	83%	0%	17%	0%	0%			
								Str Agree	**Agree**	**Disagree**	**Str Disagree**	**N/A**			
9	Course difficulty was appropriate	6	4.8	4.72	4.23	4.33	4.24	67%	17%	0%	0%	17%			
10	Course increased interest in subject	6	5	4.84	4.28	4.36	4.18	83%	0%	0%	0%	17%			
11	Student prepared for class	6	5	4.79	4.34	4.41	4.29	83%	0%	0%	0%	17%			
12	Would recommend course	6	5	4.79	4.16	4.31	4.24	83%	0%	0%	0%	17%			
13	Instructor expectations were clear	6	5	4.63	4.15	4.30	4.35	83%	0%	0%	0%	17%			
14	Instructor prepared for class	6	4.6	4.68	4.39	4.50	4.54	50%	33%	0%	0%	17%			

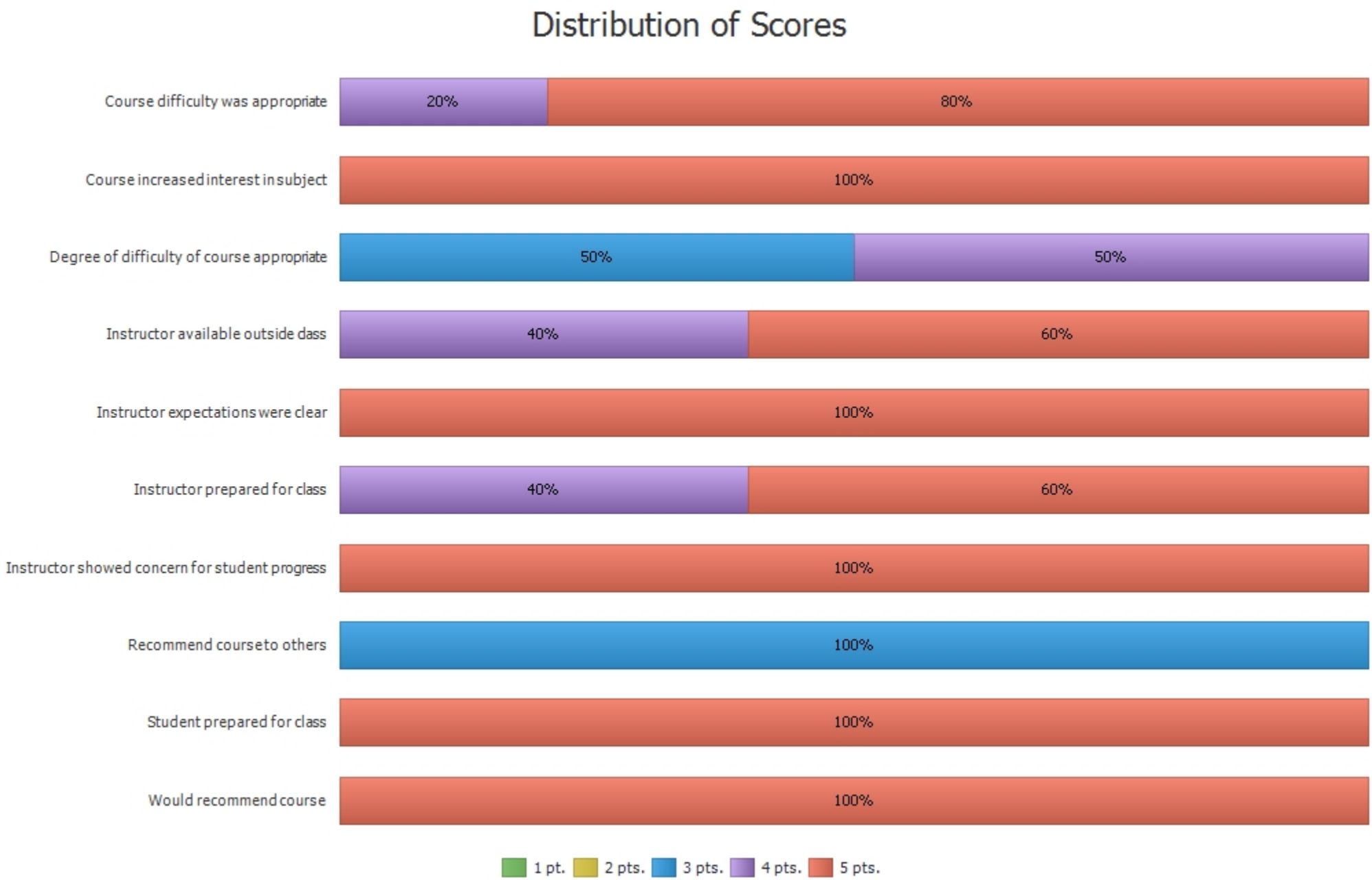
15	Instructor showed concern for student progress	6	5	4.89	4.47	4.55	4.53	83%	0%	0%	0%	17%			
16	Instructor available outside class	6	4.6	4.74	4.48	4.43	4.52	50%	33%	0%	0%	17%			
17	Instructor provided meaningful criticism	6	4.6	4.68	4.31	4.38	4.42	50%	33%	0%	0%	17%			
18	Instructor treated students fairly	6	4.8	4.74	4.49	4.58	4.58	67%	17%	0%	0%	17%			
19	Instructor fostered respectful atmosphere	6	5	4.79	4.48	4.56	4.59	83%	0%	0%	0%	17%			
20	Instructor challenged student intellectually	6	4.8	4.53	4.36	4.41	4.49	67%	17%	0%	0%	17%			
21	Would recommend instructor	6	4.8	4.68	4.32	4.42	4.42	67%	17%	0%	0%	17%			
								Str. Agree	**Agree**	**Neither**	**Disagree**	**Str. Disagree**			
22	Instructor expectations were clear	6	4.5	4.54	4.34	4.42	4.40	67%	17%	17%	0%	0%			
23	Instructor was prepared for class	6	4.33	4.44	4.50	4.55	4.52	50%	33%	17%	0%	0%			
24	Instructor showed concern for student progress	6	4.5	4.65	4.57	4.57	4.50	67%	17%	17%	0%	0%			
25	Instructor available outside class	6	4.33	4.54	4.41	4.32	4.46	50%	33%	17%	0%	0%			
26	Instructor provided meaningful criticism	6	4.5	4.58	4.44	4.47	4.37	67%	17%	17%	0%	0%			
27	Instructor treated students fairly	6	4.67	4.67	4.50	4.51	4.54	83%	0%	17%	0%	0%			
28	Instructor fostered respectful atmosphere	6	4.67	4.70	4.55	4.56	4.55	83%	0%	17%	0%	0%			

29	Instructor challenged student intellectually	6	4.5	4.37	4.43	4.47	4.47	67%	17%	17%	0%	0%			
30	Would recommend instructor to others	6	4.67	4.60	4.38	4.43	4.35	83%	0%	17%	0%	0%			

Instructor	Text Responses
	Question: What is your expected grade:
	A
	A
	A
	A
	A
	A
	Question: Evaluate the Course Design and Content. Within your response, you may discuss which papers, projects, or other assignments provided the best learning opportunities; which readings were most and least helpful; the usefulness of the syllabus in clarifying course goals and expectations; and the level and amount of work.
	I think this class really worked. The fact that we all sat down and talked about what we wanted to get out of this was really helpful and it created a class that we were all happy with. I love that we did all of the self tapes and Im really excited to do an in-person show as well. I think the communication was really key here.
	While I understand the purpose of splitting the classes, I am sad that we miss the opportunity to work together with musical theatre students to put together at least something. Like the group song. Additionally id like more opportunities to work with Tom on pieces for showcase. maybe some scenes or even those who sing can sing a duet or something.
	In addition to Acting the camera, it was great to have more on camera experience in this class. Tom and Rick took so much time this semester to film, edit, and create material that students can use to audition and gain employment after graduating. Its actually incredible that they were so willing and able to adapt to the changing demands of the entertainments industry just to make sure we are properly equipped for it.
	The course design was set to create a reel for us to send to companies for work.
	Showcase is hard to classify becuase of the subject matter and what would be the most helpful to students. Personally, I would have preferred a more theatrical focus than filming. I dont know how helpful this reel will be since Im not in the industry yet, but I hope it does help. I understand that showcase for actors can be different than musical theatre performers but it felt very film focused, which I feel doesnt accurately portray what I can do/am interested in pursuing. I appreciated the high quality monologue recordings though. I Still would have liked more of an opportunity to a scene or something instead of just monologues. I am not a film actor, nor am I interested in being one, so this class was fine, but not super helpful at the moment.
	Question: Please elaborate on the quality of your learning experience. Within your response you may address the value of what you learned from the course; how the course may have changed you; and whether it was a worthwhile experience for you overall. Please include any suggestions you have for changes that may enhance the learning experience for future students.

	I mean the fact that I now have all of these self tapes is really valuable.
	Overall I think putting together a reel is valuable experience. and really sets up students to be ready to enter the post-covid market.
	The quality of learning was insightful because I learned how to act in front of the camera and find content that showcases me.
	Question: Evaluate the Quality of Instruction. Within your response, you may discuss whether the instructor challenged you; opportunities the instructor provided for student participation, meaningful discussion, and/or student questions during class; the clarity of class presentations or lectures; the extent to which laboratory and/or clinical experiences were effectively integrated into the course; and the connection of class activities to course goals.
Quinn	It was good, he communicated and was there if we needed to change something.
Quinn	Tom did a great job with helping during coaching sessions to give my best when filming.


Question Averages
Course difficulty was appropriate
Course increased interest in subject
Degree of difficulty of course appropriate
Instructor available outside dass
Instructor expectations were clear
Instructor prepared for class
Instructor showed concern for student progress
Recommend courseto others
Student prepared for class
Would recommend course
Avg
THEA Avg
Div Avg
School Avg
2.8
3
3.2
3.4
3.6
3.8
4
4.2
4.4
4.6
4.8
5
5.2
Mean of Responses


Distribution of Scores
Course difficulty was appropriate
20%
80%
Course increased interest in subject
100%
Degree of difficulty of course appropriate
50%
50%
Instructor available outside dass
40%
60%
Instructor expectations were clear
100%
Instructor prepared for class
40%
60%
Instructor showed concern for student progress
100%
Recommend course to others
100%
Student prepared for class
100%
Would recommend course
100%
1 pt.
2 pts.
3 pts.
4 pts.
5 pts.